

## The Skylark Partnership

### Policy for provision of remote education support (in the case of lockdown, temporary closure or for pupils who are required to shield)

When pupils are unable to attend TSP settings because they are complying with clinical and/or public health advice or are too anxious to attend, TSP settings will be able to offer them access to remote education. TSP settings will monitor engagement with this activity. In this case, absence will not be penalised.

Remote education may also be an essential component in curriculum delivery, alongside classroom teaching, or in the case of a lockdown or temporary closure. TSP settings will ensure that any pupils who are required to access education from home have the appropriate equipment and are given the support they need to engage with the curriculum and make good progress.

TSP settings will be continuing to improve the quality of existing technology offers of blended learning so that we have a strong offer of remote education in place.

We will consider:

- Using a curriculum sequence that allows access to high quality online and offline resources, teaching videos, and that are linked to the trusts vision and curriculum expectations which may include live lessons
- Giving access to high quality remote education resources
- Selecting online tools - G Suite for Education - that will be consistently used across the settings in order to allow interaction, assessment and feedback
- Providing appropriate equipment and training for staff so that they are able to deliver quality online learning
- Providing appropriate equipment for pupils who do not have suitable online access
- Providing printed resources such as textbooks and workbooks for pupils who prefer to work in this way
- Recognising that some pupils, younger ones and those with SEND, may not be able to access remote education without adult support. In these cases, we will work with families in how best to deliver a broad and challenging curriculum.

TSP settings will endeavour to ensure that:

- There is daily contact with a teacher during the school day (8.30am - 4pm)
- Content is delivered by a teacher and through high quality curriculum resources and/or videos/live teaching
- The curriculum is well planned and sequenced
- Progress is appropriately assessed using appropriate methods
- Pace and/or difficulty is adjusted as required
- The programme is equivalent in length to the teaching pupils would receive at the centres

*Please note that teaching staff will answer calls/emails during the school day 8.30am - 4pm and anything received outside of that time will be answered the next working day.*

TSP will make use of a range of resources designed to support us in delivering remote education, including those we have purchased, and the Oak Academy.